GATOREVALS

Spring 2023 Individual Instructor Aggregated for ECP3703: Managerial Economics (Dilan Alpergin)

Project Title: **University of Florida GatorEvals – Spring 2023 Main Project**

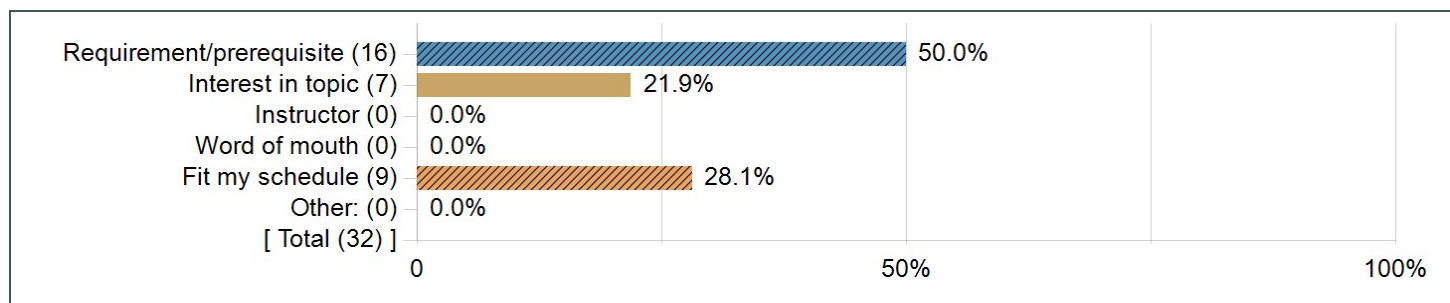| Courses Audience: **38** | Instructors Audience: **38** |
| Responses Received: **17** | Responses Received: **17** |
| Response Ratio: **44.7%** | Response Ratio: **44.7%** |

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Creation Date: **Thursday, May 18, 2023**

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Student Self-Evaluation Questions

Why did you take this course?

Requirement/prerequisite (16) — 50.0%
Interest in topic (7) — 21.9%
Instructor (0) — 0.0%
Word of mouth (0) — 0.0%
Fit my schedule (9) — 28.1%
Other: (0) — 0.0%
[Total (32)]

How would you rate your own participation (completed readings, assignments, etc.) in this course?

How would you rate your own participation (completed readings, assignments, etc.) in this course?

Very low (0) — 0.0%
Low (0) — 0.0%
Moderate (4) — 23.5%
High (5) — 29.4%
Very High (8) — 47.1%
[Total (17)]
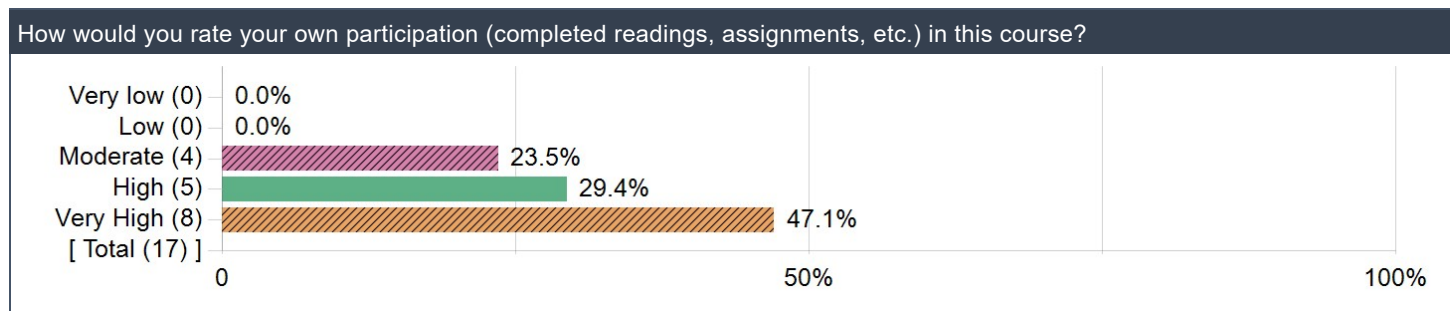
Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	44.7%	4.94	4.97	4.73	4.87	4.48	4.73
The instructor explained material clearly and in a way that enhanced my understanding.	44.7%	4.88	4.93	4.45	4.72	4.23	4.57
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	42.1%	5.00	5.00	4.64	4.82	4.40	4.67
The instructor fostered a positive learning environment that engaged students.	44.7%	4.94	4.97	4.58	4.80	4.35	4.66
The instructor provided prompt and meaningful feedback on my work and performance in the course.	44.7%	4.94	4.97	4.34	4.67	4.17	4.55
The instructor was instrumental to my learning in the course.	44.7%	4.82	4.93	4.39	4.72	4.11	4.54
Overall	44.3%	4.92	-	4.52	-	4.29	-

University Core Course Evaluation Questions

|	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	44.7%	4.65	4.79	4.29	4.36	4.19	4.30
The course fostered regular interaction between student and instructor.	44.7%	4.71	4.79	3.99	4.15	3.98	4.18
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	44.7%	4.76	4.85	4.27	4.38	4.15	4.29
Overall, this course was a valuable educational experience.	44.7%	4.82	4.89	4.32	4.47	4.18	4.35
Overall	44.7%	4.74	-	4.22	-	4.12	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".
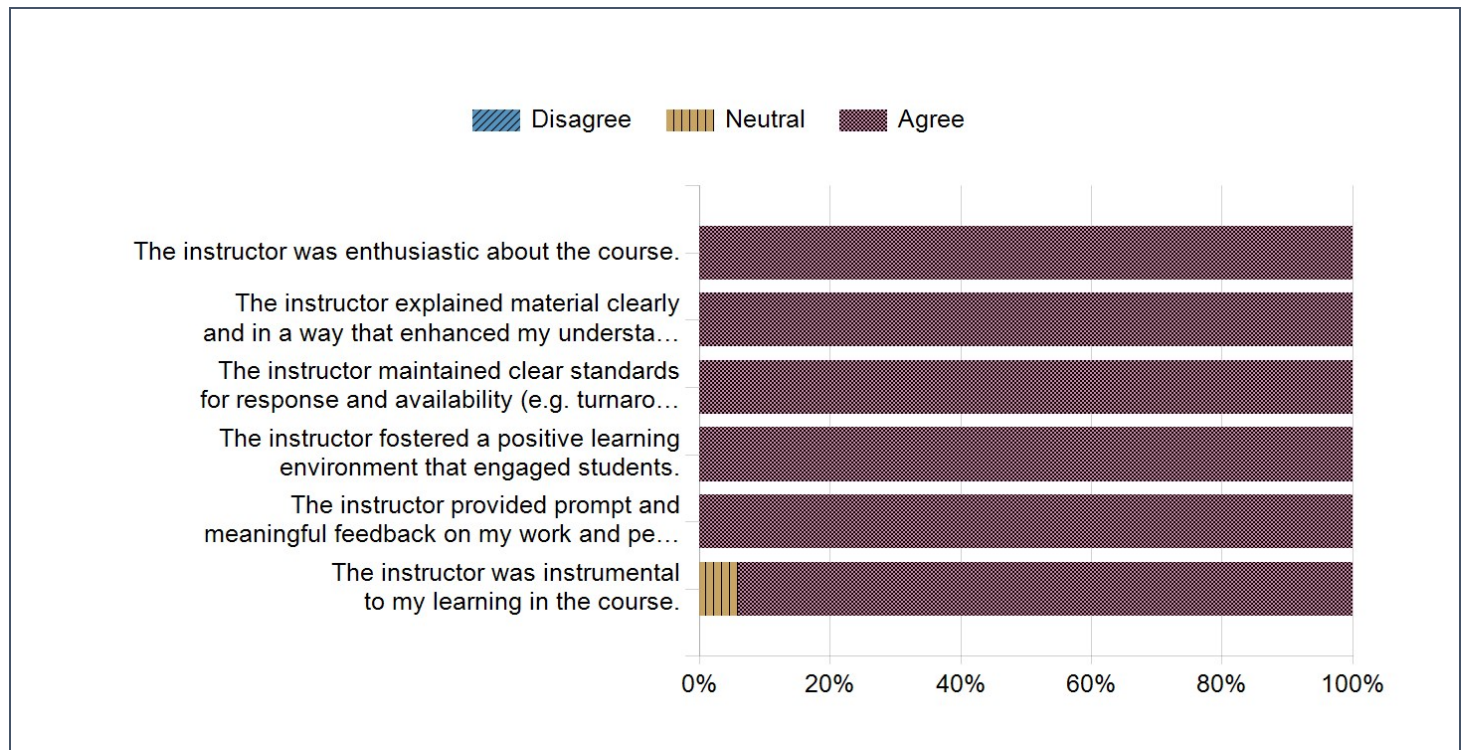
University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".
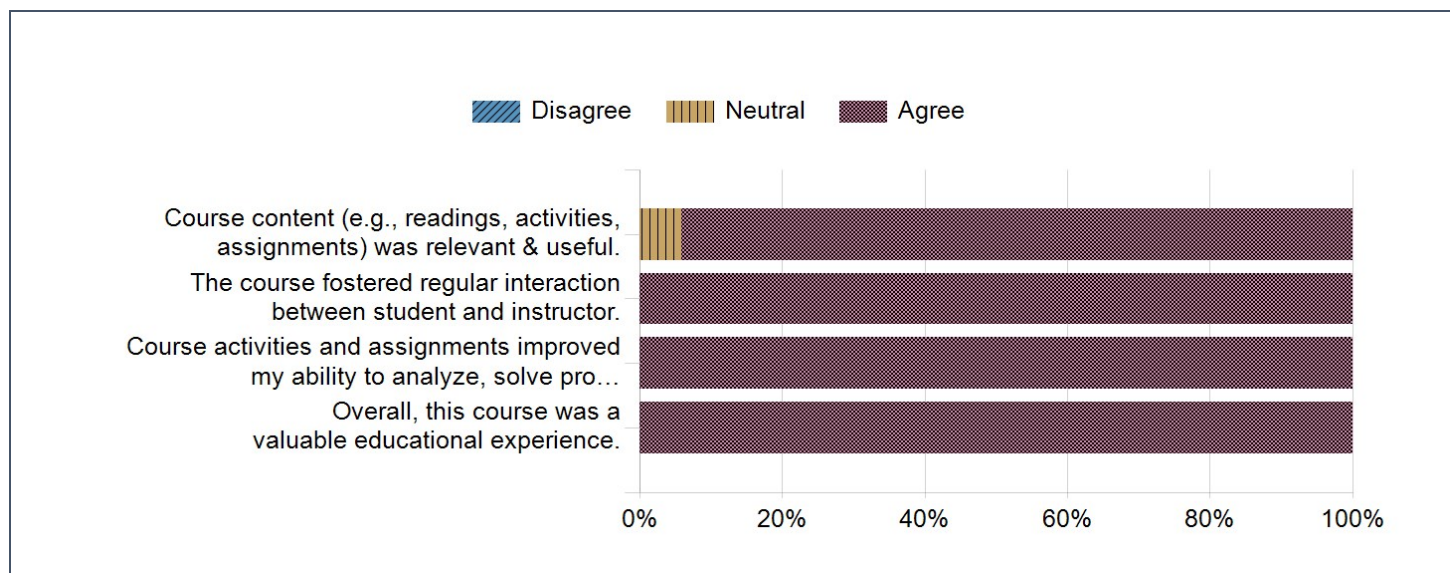
Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	5.9%	94.1%	17	4.94	5.00	0.24
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	11.8%	88.2%	17	4.88	5.00	0.33
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	16	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	5.9%	94.1%	17	4.94	5.00	0.24
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	5.9%	94.1%	17	4.94	5.00	0.24
The instructor was instrumental to my learning in the course.	0.0%	0.0%	5.9%	5.9%	88.2%	17	4.82	5.00	0.53

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	5.9%	23.5%	70.6%	17	4.65	5.00	0.61
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	29.4%	70.6%	17	4.71	5.00	0.47
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	23.5%	76.5%	17	4.76	5.00	0.44
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	17.6%	82.4%	17	4.82	5.00	0.39

For additional information and resources in each of these question areas, please visit the GatorEvals Website at
https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Good at explaining concepts, working through problems, worksheets were great practice
Dilan was always enthusiastic about the material and approachable with any questions.
Made sure we understood and helped us learn with examples
Professor Alpergin explains topics in a very thorough and methodical way. In doing this she manages to teach the class without really losing anybody during the lecture. She eager to help students and answer any questions they may have. One day, when there were no other students, she even spent her entire office our catching me up on course material. I am very grateful for this professor.
more than happy to answer questions and foster a positive learning environment
She was very clear and thorough when explaining the material.
The instructor always went in depth on every topic we covered and clearly understood the things she talked about
The instructor fostered a positive learning environment and made sure topics were explained clearly so that everyone was able to understand.
Good at explaining and kepts examples straight to the point
Professor Alpergin was instrumental in my understanding of the course material. She was also quick to adapt to my needs when I made her aware that I was unavailable during her regularly scheduled office hours. I really appreciated the way the course was taught.
Professor Alpergin was very thorough in explaining all of the topics that we covered, and she made sure everyone understood the concepts before continuing during the lectures.
The instructor clearly explained all course content and made sure we completely understood at all times.
Very thorough and explained things very well.
She was patient with students to help with comprehension of material. She interacted with students occasionally, which aided in understanding new material and how to approach the concepts individually.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
N/A
More real world examples of the content we learn could be useful.
Maybe record lectures
In the future it would be nice if the professor would post a small video where she runs through a particularly tricky section of a problem. For example she might post a 3 minute video about how to get the MR function in the kinked demand question.
perhaps offer an alternative to in–person lectures such as zoom conferences
More review material prior to the exam would be helpful.
I think that she could record her lectures for people who miss class
N/A
Make the HW questions similar to the exam questions
Group assignments foster laziness in some students and overwork students with higher academic goals.
I would suggest putting more practice questions with answer keys on the canvas page for each chapter that do not necessarily have to be reviewed in class. This way, students can reinforce the content they are learning during the lecture with extra problems outside of class.
Maybe elaborating the steps in a problem more thoroughly on the online worksheets.
I would suggest maybe more interaction between students. I would have liked to get to know more the my fellow classmates. In addition, maybe consider adding a five minute break somewhere between the class time. This could help with the feeling of overwhelm. Sometimes in the process of learning a lot of new concepts, it can be beneficial to take a couple of minutes to digest what has been shown.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
Homework was locked behind a paywall along with the e–book. Overall, very organized though.
It would be nice if the deadline time for homework was moved to midnight instead of 9am.
make them accessible online
It would be nice if some small videos were posted about tricky sections in particularly difficult problems.
N/A
More review material.
The Hw should be due at 11:59 sunday night not 9 on monday morning
N/A
More practice review for exams
No group assignments
I thought the assignments were very straightforward, and I don't have any suggestions on how to improve them.
Nothing
The assignments were very well organized and reflected the topics we were learning.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Managerial decision making, economic concepts and thinking, efficiency
I have learned how market structures vary and how prices are set.
Economics and different types of markets and how products are influenced by different standards.
I believe that one day if I come to own a business, it will be extremely helpful to understand when to exit and when to stop producing.
Learning about monopolies, oligopolies, tradeoffs, etc is something I will remember for the rest of my life
Game theory
I think understanding different market structures and decision making in game theory are the most valuable things I've learned at UF.
I learned a lot about the foundations of economics and as the course went on we expanded on those foundations.
Oligopoly, markets, competitive markets, demand and supply from managerial perspective
Economics and time management.
I now understand how important economic concepts are to managers of a firm, as they directly control decisions made and can impact the long–term success of a firm no matter what industry it is a part of.
Understanding different economies
I think the main topics I will take away from this course are profit and decision–making for managers. The lessons on how interconnected markets are and how many factors go into the process of managing a firm will be helpful for me.